



Floyd Kellam High

2323 Holland Rd, Virginia Beach, VA 23456-3599

Grade Span: 09-12

Virginia Beach City Public Schools

Principal:

Mr. Bruce A. Biehl
(757) 648-5400

Superintendent:

Dr. James G. Merrill
(757) 263-1000

School's Designation:

Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,834	1,860	1,862
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	97	97	97
Mathematics	94	93	93
History	96	95	95
Science	93	92	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	494	448	488
10 - Grade 10	502	456	448
11 - Grade 11	461	483	472
12 - Grade 12	532	446	451
PG - Post Graduate	-	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	290 / 14.58%	339 / 18.49%	380 / 20.44%
Advanced Placement course enrollment	380 / 19.11%	426 / 23.24%	470 / 25.28%
Dual Enrollment courses taken	<	-	28 / 1.51%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	8	4	4
Offenses Against Student	7	5	7
Offenses Against Staff	4	1	2
Other Offenses Against Persons	56	49	56
Alcohol, Tobacco, and Other Drug Offenses	66	55	33
Property Offenses	7	5	2
Disorderly or Disruptive Behavior Offenses	132	70	71
Technology Offenses	36	50	41
All Other Offenses	112	44	34
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	98	100	0	97	100	0	98	100	0
	Division	91	100	0	92	100	0	91	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	94	98	2	90	100	0	89	100	0
	Division	84	99	1	85	100	0	84	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	94	100	0	100	100	0	100	100	0
	Division	89	99	1	90	100	0	89	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	99	100	0	97	99	1	98	99	1
	Division	94	100	0	95	100	0	95	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	96	100	0	65	100	0	82	98	2
	Division	72	99	1	75	99	1	75	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	95	95	5	92	100	0	93	100	0
	Division	83	99	1	85	100	0	85	99	1
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	94	99	1	93	99	1	94	100	0
	Division	87	99	1	87	100	0	89	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	87	97	3	85	99	1	88	100	0
	Division	77	99	1	79	99	1	81	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	92	100	0	90	100	0	94	100	0
	Division	85	99	1	85	100	0	88	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	95	99	1	94	99	1	94	100	0
	Division	91	99	1	91	100	0	92	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	79	97	3	68	98	2	73	100	0
	Division	66	99	1	71	99	1	73	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	85	94	6	89	100	0	84	100	0
	Division	77	99	1	79	99	1	82	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	83	100	0	87	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	99	97	100	97	99
	Division	92	-	93	-	93	-
	State	89	-	89	-	90	-
Black	School	89	100	100	100	94	100
	Division	87	-	88	-	89	-
	State	82	-	83	-	84	-
Hispanic	School	94	100	91	100	92	100
	Division	92	-	93	-	91	-
	State	83	-	83	-	85	-
White	School	95	99	97	100	97	99
	Division	95	-	95	-	95	-
	State	92	-	92	-	93	-
Students with Disabilities	School	60	97	71	100	72	100
	Division	65	-	65	-	65	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	88	100	96	100	82	96
	Division	86	-	86	-	88	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	96	99	96	100	95	100
	Division	89	-	90	-	91	-
	State	88	-	89	-	89	-
Black	School	88	98	87	100	91	100
	Division	81	-	82	-	83	-
	State	79	-	81	-	81	-
Hispanic	School	92	100	98	100	94	100
	Division	87	-	87	-	89	-
	State	79	-	82	-	82	-
White	School	97	99	97	100	96	100
	Division	93	-	94	-	94	-
	State	92	-	93	-	93	-
Students with Disabilities	School	77	98	68	99	70	99
	Division	68	-	72	-	72	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	91	97	93	100	89	100
	Division	80	-	82	-	83	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	81	-	78	-	85	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	93	99	92	100	93	100
	Division	92	-	91	-	93	-
	State	88	-	89	-	90	-
Black	School	83	96	78	100	89	100
	Division	84	-	82	-	85	-
	State	79	-	80	-	81	-
Hispanic	School	95	97	91	98	83	100
	Division	90	-	89	-	91	-
	State	78	-	80	-	82	-
White	School	95	99	94	100	94	100
	Division	96	-	95	-	96	-
	State	94	-	94	-	94	-
Students with Disabilities	School	72	97	63	100	77	100
	Division	72	-	69	-	75	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	69	-	71	-
	School	82	97	86	99	87	100
	Division	84	-	82	-	86	-
	State	78	-	79	-	82	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	80	-	79	-	84	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	96	96	95
	State	95	95	95
Black	School	95	96	97
	Division	96	96	95
	State	95	95	95
Hispanic	School	95	96	96
	Division	95	95	95
	State	95	95	95
White	School	94	95	95
	Division	96	96	95
	State	95	95	95
Students with Disabilities	School	93	94	94
	Division	95	95	94
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	90	91	NA
	Division	80	82	NA
	State	77	77	NA
Black	School	79	84	NA
	Division	73	74	NA
	State	67	67	NA
Hispanic	School	100	87	NA
	Division	81	84	NA
	State	60	63	NA
White	School	90	91	NA
	Division	83	84	NA
	State	83	82	NA
Students with Disabilities	School	42	56	NA
	Division	39	42	NA
	State	43	40	NA
Economically Disadvantaged	School	74	75	NA
	Division	71	75	NA
	State	61	62	NA
Limited English Proficient	School	100	100	NA
	Division	75	83	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	RN
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	62	37	98	2	58	39	97	3	52	45	98	2
	Division	55	42	97	3	51	45	96	4	50	45	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	62	36	98	2	59	39	99	1	55	43	98
	Division	57	40	97	3	52	45	97	3	50	45	95	5
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	62	37	99	1	57	38	95	5	50	47	97
	Division	53	44	97	3	50	45	96	4	50	45	95	5
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	36	60	96	4	38	51	90	10	26	63	89
	Division	34	60	94	6	31	61	92	8	26	63	90	10
	State	24	65	89	11	24	66	91	9	24	65	89	11
	Hispanic	School	65	29	94	6	48	52	100	0	57	43	100
	Division	49	48	97	3	44	53	98	2	39	51	91	9
	State	30	61	91	9	31	62	93	7	29	61	90	10
	White	School	66	34	99	1	62	36	98	2	55	43	98
	Division	65	33	98	2	62	37	98	2	62	36	98	2
	State	55	41	97	3	57	40	97	3	57	39	96	4
	Asian	School	45	45	91	9	57	43	100	0	38	54	92
	Division	55	42	98	2	57	38	95	5	58	38	96	4
	State	52	45	97	3	56	42	97	3	54	42	96	4
	American Indian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	60	40	100	0	-	-	-	-	54	43	96	4
	State	51	46	97	3	-	-	-	-	47	49	96	4
	Other	School	<	<	<	<	42	50	92	8	<	<	<
	Division	63	34	97	3	45	49	95	5	51	47	98	2
	State	53	42	95	5	50	46	96	4	52	44	96	4
	Students with Disabilities	School	29	68	96	4	15	50	65	35	13	69	82
	Division	23	60	83	17	24	58	82	18	22	58	80	20
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	38	57	95	5	42	50	92	8	30	63	93
	Division	35	57	93	7	32	61	92	8	31	58	89	11
	State	25	64	89	11	26	65	90	10	25	63	88	12
	English: Writing												
High School													
All Students	School	30	64	95	5	35	61	97	3	36	61	97	3
	Division	30	65	95	5	37	59	95	5	34	60	95	5
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	36	61	97	3	40	57	97	3	45	54	99
	Division	35	62	97	3	42	55	97	3	41	56	96	4
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	26	67	93	7	31	65	96	4	28	67	95
	Division	24	68	93	7	32	62	94	6	28	65	93	7
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	13	76	89	11	21	79	100	0	26	68	94
	Division	15	76	91	9	20	71	91	9	18	73	91	9
	State	14	73	86	14	16	71	86	14	16	70	86	14
	Hispanic	School	41	53	94	6	35	57	91	9	31	62	92
	Division	23	72	95	5	32	63	95	5	29	61	91	9
	State	17	71	88	12	19	69	88	12	20	68	87	13
	White	School	32	63	95	5	37	60	97	3	36	61	97
	Division	36	60	96	4	44	54	97	3	41	56	97	3
	State	39	56	95	5	40	55	95	5	42	53	95	5
	Asian	School	27	73	100	0	50	50	100	0	50	33	83

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	41	53	94	6	49	47	96	4	49	48	96	4
	State	42	53	95	5	45	50	95	5	47	48	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	21	79	100	0	-	-	-	-	30	70	100	0
	State	30	64	94	6	-	-	-	-	31	64	95	5
	School	<	<	<	<	20	60	80	20	<	<	<	<
Other	Division	34	60	94	6	37	54	91	9	39	57	96	4
	State	37	56	93	7	37	56	94	6	40	55	95	5
	School	<	<	<	<	20	60	80	20	<	<	<	<
Students with Disabilities	Division	6	54	60	40	0	71	71	29	5	67	72	28
	State	4	70	75	25	5	70	76	24	4	68	72	28
	School	6	54	60	40	0	71	71	29	5	67	72	28
Economically Disadvantaged	Division	4	70	75	25	5	70	76	24	4	68	72	28
	State	7	62	69	31	6	62	68	32	7	60	67	33
	School	12	76	88	12	19	78	96	4	18	64	82	18
	Division	15	75	90	10	18	73	91	9	20	71	91	9
	State	13	73	86	14	14	71	85	15	15	70	85	15
	School	12	76	88	12	19	78	96	4	18	64	82	18
Algebra I													
													High School
All Students	School	19	78	97	3	13	79	92	8	14	81	95	5
	Division	33	63	96	4	27	69	96	4	34	63	96	4
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	19	79	98	2	12	81	93	7	13	83	96	4
	Division	34	62	97	3	28	69	97	3	35	62	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	19	77	96	4	13	77	90	10	14	80	94	6
	Division	31	64	95	5	26	69	95	5	32	63	95	5
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	12	85	96	4	22	73	95	5	4	91	96	4
	Division	19	74	93	7	15	78	93	7	21	73	94	6
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	0	100	100	0
	Division	27	68	95	5	19	77	96	4	29	68	97	3
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	19	77	97	3	9	82	90	10	15	80	95	6
	Division	37	60	97	3	32	65	97	3	38	60	97	3
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	45	98	2	46	52	98	2	55	43	98	2
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	79	100	0	17	76	93	7	39	56	94	6
	State	21	71	93	7	29	65	95	5	28	69	96	4
Other	School	10	80	90	10	<	<	<	<	<	<	<	<
	Division	37	56	92	8	26	70	96	4	34	63	97	3
	State	28	64	92	8	32	64	96	4	33	64	96	4
Students with Disabilities	School	3	94	97	3	0	72	72	28	2	79	81	19
	Division	9	78	88	12	6	77	84	16	8	78	86	14
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	27	67	93	7	19	62	81	19	6	88	94	6
	Division	21	72	92	8	18	75	93	7	23	71	94	6
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	51	96	4	31	68	99	1	40	56	97	3
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry													
													High School
All Students	School	21	70	91	9	21	71	91	9	14	76	90	10
	Division	27	63	90	10	26	65	91	9	21	70	91	9
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	21	69	90	10	20	72	92	8	13	76	90	10
	Division	25	64	89	11	25	65	90	10	18	72	90	10
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	21	70	91	9	21	69	90	10	14	76	90	10
	Division	30	61	91	9	27	64	91	9	24	68	92	8
	State	24	65	88	12	25	63	88	12	24	65	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	4	74	79	21	18	58	75	25	5	70	75	25
	Division	11	69	80	20	11	70	81	19	9	75	84	16
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	6	78	83	17	0	82	82	18	27	55	82	18
	Division	24	64	88	12	20	67	87	13	17	75	92	8
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	24	68	92	8	21	73	94	6	14	78	92	8
	Division	33	61	94	6	31	64	95	5	26	68	94	6
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	31	69	100	0	60	40	100	0	19	76	95	5
	Division	42	55	97	3	49	47	97	3	35	60	95	5
	State	43	51	95	5	49	45	94	6	46	49	94	6
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	61	91	9	24	65	89	11	19	72	91	9
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	6	56	62	38	3	59	62	38	0	55	55	45
	Division	6	62	68	32	8	65	73	27	3	65	68	32
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	14	62	76	24	9	87	96	4	6	69	75	25
	Division	17	66	82	18	14	69	83	17	12	71	83	17
	State	10	67	77	23	11	67	78	22	11	68	79	21
Algebra II High School													
All Students	School	21	75	96	4	29	68	97	3	31	65	96	4
	Division	22	70	92	8	23	69	92	8	24	69	93	7
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	21	75	96	4	33	67	99	1	32	66	98	2
	Division	22	70	92	8	24	69	93	7	25	70	95	5
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	20	76	96	4	26	68	94	6	31	64	95	6
	Division	22	70	92	8	23	69	92	8	23	69	92	8
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	16	76	92	8	24	71	94	6	24	76	100	0
	Division	12	72	84	16	12	74	86	14	13	76	89	11
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	21	79	100	0	30	65	95	5	20	80	100	0
	Division	18	75	93	7	17	74	90	10	24	72	96	4
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	20	76	96	4	30	67	97	3	32	64	96	4
	Division	25	70	95	5	26	68	94	6	26	68	94	6
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	45	55	100	0	33	67	100	0	33	67	100	0
	Division	37	58	95	5	38	58	96	4	41	55	96	4
	State	44	51	95	5	47	49	96	4	45	50	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	77	93	7	29	66	95	5	24	73	97	3
	State	29	64	93	7	31	60	92	8	26	65	91	9
Students with Disabilities	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	8	77	85	15	8	75	83	17	12	70	82	18
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	27	67	93	7	35	59	94	6	27	67	93	7
	Division	16	67	83	17	13	74	87	13	17	74	91	9
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	66	91	9	33	61	94	6
	State	-	-	-	-	27	61	88	12	22	64	86	14
Biology High School													
All Students	School	10	84	94	6	11	84	95	5	13	82	95	5
	Division	13	79	91	9	16	76	92	8	15	78	93	7
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	9	83	92	8	7	89	96	4	9	84	94	6
	Division	10	80	90	10	13	78	92	8	12	80	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	15	73	87	13	16	73	88	12	16	73	89	11
	School	11	85	96	4	15	79	94	6	16	80	96	4
	Division	15	77	92	8	18	74	92	8	18	76	93	7
Black	State	18	70	88	12	19	69	88	12	20	69	89	11
	School	7	79	86	14	14	65	78	22	3	88	90	10
	Division	4	79	83	17	5	78	83	17	6	79	84	16
Hispanic	State	4	73	77	23	5	73	78	22	5	75	80	20
	School	17	78	94	6	13	73	87	13	8	75	83	17
	Division	11	78	88	12	12	78	91	9	11	83	94	6
White	State	6	70	77	23	8	70	78	22	8	73	80	20
	School	10	84	94	6	11	86	97	3	15	81	95	5
	Division	16	79	95	5	20	76	96	4	19	77	96	4
Asian	State	22	72	93	7	23	71	94	6	24	70	94	6
	School	0	100	100	0	0	100	100	0	4	96	100	0
	Division	15	78	94	6	25	70	95	5	22	73	95	5
Other	State	26	66	92	8	28	65	93	7	31	64	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	77	90	10	11	81	93	7	14	81	96	4
Students with Disabilities	State	21	68	88	12	20	71	91	9	21	72	93	7
	School	0	74	74	26	3	65	68	32	0	70	70	30
	Division	3	63	65	35	3	66	70	30	4	70	74	26
Economically Disadvantaged	State	4	60	64	36	4	59	64	36	5	61	66	34
	School	9	78	88	13	0	89	89	11	0	94	94	6
	Division	4	78	82	18	6	78	84	16	6	79	85	15
Limited English Proficient	State	5	71	76	24	6	71	77	23	6	74	80	20
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	80	86	14
	State	-	-	-	-	-	-	-	-	6	70	76	24
Chemistry High School													
All Students	School	4	90	93	7	5	87	92	8	10	83	92	8
	Division	12	83	94	6	12	82	94	6	17	77	94	6
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	1	90	91	9	3	90	93	7	5	87	92	8
	Division	9	85	94	6	10	83	94	6	14	79	93	7
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	7	89	96	4	7	84	91	9	14	78	93	7
	Division	15	80	95	5	13	82	95	5	21	75	95	5
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	90	90	10	3	68	71	29	12	73	85	15
	Division	6	86	91	9	4	85	89	11	5	84	88	12
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	5	84	89	11	9	73	82	18
	Division	9	84	93	7	12	79	91	9	13	78	90	10
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	4	90	94	6	5	88	94	6	10	84	94	6
	Division	13	83	95	5	13	83	96	4	20	76	96	4
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	21	75	97	3	20	77	97	3	27	69	97	3
	State	27	66	94	6	26	69	95	5	29	67	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	81	94	6	13	80	93	7	16	78	93	7
	State	18	73	91	9	18	75	92	8	18	75	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	77	80	20	7	76	83	17	9	79	87	13
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	0	92	92	8	12	76	88	12	20	67	87	13
	Division	5	89	93	7	5	86	91	9	7	84	91	9
	State	6	76	82	18	6	79	85	15	7	80	87	13
Earth Science High School													
All Students	School	9	84	93	7	13	76	89	11	10	82	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	18	72	90	10	22	68	90	10	27	65	92	8
	State	21	65	86	14	21	66	87	13	21	67	88	12
	School	6	85	90	10	7	79	87	13	8	84	91	9
Male	Division	15	75	90	10	17	71	88	12	20	71	91	9
	State	17	67	84	16	16	70	86	14	17	70	87	13
	School	14	83	97	3	19	72	92	8	13	81	93	7
Black	Division	22	70	91	9	27	64	91	9	33	59	92	8
	State	26	62	88	12	25	63	88	12	25	64	89	11
	School	7	67	73	27	5	82	87	13	0	91	91	9
Hispanic	Division	6	74	80	20	8	72	79	21	10	72	83	17
	State	7	67	74	26	7	69	76	24	7	69	77	23
	School	0	100	100	0	<	<	<	<	8	75	83	17
White	Division	14	74	88	12	14	74	88	12	18	72	90	10
	State	11	68	78	22	11	68	79	21	10	72	82	18
	School	10	86	96	4	15	74	88	12	11	81	92	8
Asian	Division	24	71	95	5	30	65	95	5	35	61	96	4
	State	29	63	92	8	28	65	93	7	28	66	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	24	72	96	4	28	65	92	8	40	54	94	6
	State	25	66	91	9	28	65	92	8	30	62	92	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
Other	Division	36	61	97	3	-	-	-	-	13	88	100	0
	State	24	67	91	9	-	-	-	-	23	68	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	15	78	93	7	17	76	94	6	25	68	93	7
	State	20	68	88	12	22	69	91	9	23	68	91	9
	School	6	63	69	31	3	63	66	34	4	76	80	20
Economically Disadvantaged	Division	6	60	66	34	7	59	66	34	8	61	69	31
	State	7	56	64	36	7	58	65	35	7	59	66	34
	School	0	67	67	33	3	79	83	17	10	70	80	20
Limited English Proficient	Division	7	72	79	21	10	69	79	21	13	70	83	17
	State	9	66	75	25	9	67	76	24	9	69	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Virginia and United States History	Division	7	72	79	21	6	67	72	28	12	67	79	21
	State	5	64	69	31	6	63	69	31	6	66	72	28
	School	5	64	69	31	6	63	69	31	6	66	72	28

Virginia and United States History													High School
All Students	School	29	68	97	3	36	61	97	3	31	64	95	5
	Division	30	64	95	5	32	64	96	4	30	63	94	6
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	21	75	97	3	26	71	97	3	22	72	94	6
	Division	24	69	93	7	26	69	95	5	24	69	93	7
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	37	61	98	2	45	52	97	3	40	56	96	4
	Division	37	59	96	4	38	58	96	4	36	58	94	6
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	12	74	86	14	26	62	87	13	21	65	85	15
	Division	15	73	88	12	17	73	90	10	15	73	88	12
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	38	56	94	6	9	91	100	0	43	50	93	7
	Division	25	70	95	5	25	71	95	5	21	69	91	9
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	32	67	99	1	39	59	98	2	32	65	97	3
	Division	37	60	97	3	39	59	98	2	37	59	96	4
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	31	69	100	0	8	75	83	17
	Division	36	60	97	3	37	60	98	2	41	56	97	3
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	30	65	95	5	-	-	-	-	36	60	96	4
	State	43	52	95	5	-	-	-	-	41	55	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	34	62	96	4	32	60	92	8	32	62	93	7
	State	46	49	95	5	42	54	96	4	47	50	97	3
	School	13	65	78	22	19	56	75	25	11	43	54	46
Students with Disabilities	Division	14	63	77	23	9	71	81	19	8	62	70	30
	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	10	76	86	14	26	70	96	4	19	62	81	19
Economically Disadvantaged	Division	17	71	88	12	16	75	91	9	15	72	87	13
	State	22	66	88	12	20	69	89	11	23	66	89	11
	School												

World History I **High School**

All Students	School	31	66	97	3	30	65	95	5	30	65	95	5
	Division	31	62	93	7	29	64	93	7	31	62	93	7
	State	36	55	91	9	38	54	93	7	41	52	93	7
	School	24	71	94	6	18	75	93	7	29	66	95	5
Female	Division	26	67	92	8	23	69	92	8	27	66	93	7
	State	31	59	90	10	34	58	92	8	38	56	93	7
	School	39	61	99	1	42	55	96	4	32	64	95	5
Male	Division	37	57	94	6	35	59	94	6	35	58	93	7
	State	41	51	91	9	42	50	93	7	44	49	93	7
	School	21	75	96	4	19	72	91	9	24	72	97	3
Black	Division	15	71	86	14	12	73	85	15	14	72	86	14
	State	17	65	82	18	18	67	85	15	21	65	86	14
	School	14	79	93	7	33	60	93	7	<	<	<	<
Hispanic	Division	25	67	93	7	29	65	94	6	25	67	91	9
	State	25	60	85	15	27	62	89	11	29	62	90	10
	School	32	65	97	3	31	64	95	5	31	64	95	5
White	Division	38	58	96	4	35	61	96	4	38	58	96	4
	State	44	50	95	5	47	49	96	4	50	47	96	4
	School	<	<	<	<	36	64	100	0	36	64	100	0
Asian	Division	49	49	98	2	47	50	97	3	42	54	96	4
	State	56	40	96	4	59	38	97	3	62	36	98	2
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	32	54	86	14	-	-	-	-	39	61	100	0
	State	35	59	94	6	-	-	-	-	44	51	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	41	55	96	4	30	63	93	7	35	58	93	7
	State	42	51	93	7	45	49	94	6	51	45	96	4
	School	17	67	83	17	8	57	65	35	6	73	79	21
Students with Disabilities	Division	12	63	75	25	13	66	79	21	12	64	76	24
	State	14	58	72	28	17	61	77	23	18	61	79	21
	School	24	69	93	7	17	75	92	8	27	67	94	6
Economically Disadvantaged	Division	17	69	86	14	16	70	86	14	17	68	85	15
	State	17	64	81	19	19	66	85	15	22	64	87	13
	School												
Limited English Proficient	Division	-	-	-	-	28	59	87	13	27	57	84	16
	State	-	-	-	-	26	62	88	12	27	63	89	11
	School												

World History II **High School**

All Students	School	20	75	95	5	24	72	96	4	35	60	95	5
	Division	35	60	95	5	34	60	94	6	37	54	91	9
	State	36	57	92	8	37	57	93	7	36	56	92	8
	School	11	81	92	8	10	84	94	6	27	66	93	7
Female	Division	29	65	94	6	27	67	94	6	30	59	89	11
	State	29	63	91	9	30	62	93	7	30	61	91	9
	School	29	69	98	2	38	59	98	2	43	54	97	3
Male	Division	42	54	96	4	41	54	95	5	44	50	93	7
	State	42	51	94	6	43	51	94	6	42	51	93	7
	School	9	83	91	9	17	58	75	25	22	66	88	13
Black	Division	16	72	88	12	15	73	88	12	15	64	79	21
	State	18	68	86	14	19	68	87	13	17	66	83	17
	School	8	77	85	15	36	64	100	0	20	70	90	10
Hispanic	Division	31	62	93	7	31	61	92	8	33	60	93	7
	State	21	63	84	16	23	64	87	13	22	64	86	14
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	22	74	96	4	24	74	98	2	37	59	96	4
	Division	41	56	97	3	40	56	97	3	45	51	95	5
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	<	<	<	<	58	42	100	0
	Division	44	53	96	4	40	57	97	3	51	44	95	5
	State	49	48	97	3	51	46	97	3	51	46	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	56	95	5	45	51	96	4	37	58	95	5
	State	41	53	94	6	40	55	95	5	41	53	94	6
Students with Disabilities	School	<	<	<	<	26	47	74	26	12	76	88	12
	Division	16	61	77	23	20	58	78	22	21	54	75	25
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	13	87	100	0	25	69	94	6	17	74	91	9
	Division	20	69	88	12	16	72	88	12	19	63	82	18
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	59	91	9
	State	-	-	-	-	-	-	-	-	19	65	84	16
World Geography												High School	
All Students	School	15	77	92	8	24	72	97	3	30	66	97	3
	Division	20	64	84	16	28	60	89	11	36	56	92	8
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	13	77	90	10	19	78	97	3	23	74	97	3
	Division	17	66	83	17	24	64	87	13	31	59	91	10
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	18	77	95	5	31	65	96	4	42	53	96	4
	Division	22	62	85	15	33	57	90	10	42	53	94	6
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	6	69	75	25	15	77	92	8	7	93	100	0
	Division	8	63	71	29	8	71	78	22	20	67	86	14
	State	12	60	72	28	13	61	74	26	16	60	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	74	90	10	22	62	84	16	30	62	92	8
	State	20	62	82	18	19	62	81	19	21	60	81	19
White	School	17	76	93	7	26	71	97	3	33	63	96	4
	Division	26	65	90	10	39	55	94	6	45	50	95	5
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	59	91	9	35	59	94	6	46	51	97	3
	State	36	58	94	6	37	58	95	5	43	49	92	8
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	57	74	26	21	66	88	13	30	62	92	8
	State	32	55	86	14	32	60	92	8	35	58	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	46	51	49	7	52	59	41	7	56	63	37
	State	9	50	59	41	9	50	59	41	10	50	60	40
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	335 / 63.09%	296 / 63.93%	302 / 63.71%
GED	<	<	<
GED/ISAEP	<	15 / 3.24%	17 / 3.59%
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	167 / 31.45%	138 / 29.81%	142 / 29.96%

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 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	46	54	37
	Division	520	427	394
	State	2615	3376	4254
State Licensures	School	5	0	0
	Division	28	33	30
	State	918	593	739
Industry Certification	School	111	90	109
	Division	1511	1445	1562
	State	11942	15873	24064
CTE Completers	School	247	202	175
	Division	2043	2188	2200
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	29 / 1.46%	15 / .82%	11 / .59%
Female	14 / 1.41%	<	<
Male	15 / 1.51%	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	23 / 1.4%	12 / .8%	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	1	1	0
High Poverty	3	3	0
Low Poverty	1	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	3	2	2
Provisional Special Education	0	0	0
Division			
Provisional	4	3	2
Provisional Special Education	1	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	45	45	49
Master's Degree	52	53	50
Doctoral Degree	2	2	2
Division			
Bachelor's Degree	44	44	44
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			